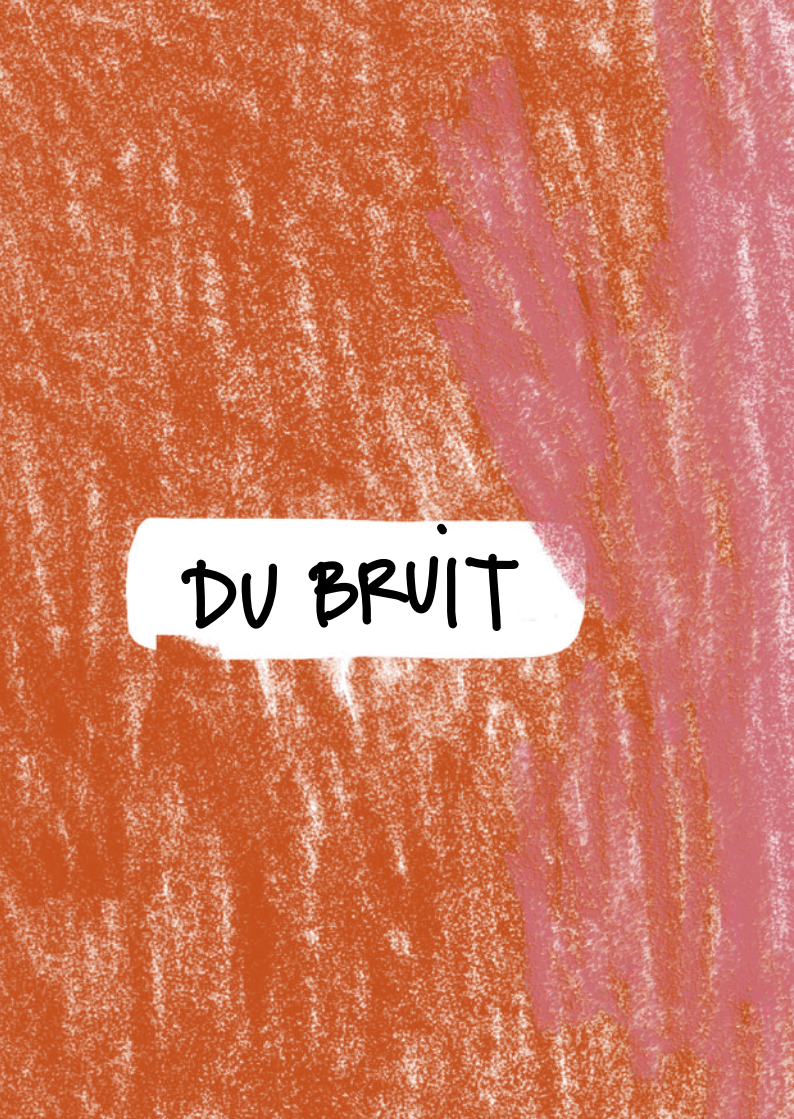


PLACE AUX ENFANTS !

4 HISTOIRES POUR EXPLORER
LA VILLE À HAUTEUR D'ENFANT



DU BRUIT

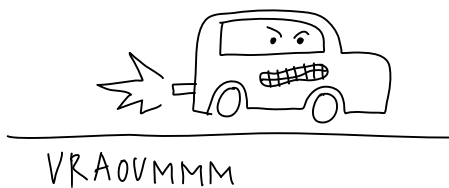
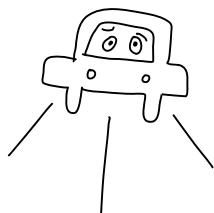


AU RIRE

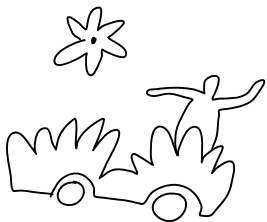
PLACE AUX ENFANTS !



C'ÉTAIT DANS CETTE VILLE
BRUYANTE ET DANGEREUSE
QUE JE DANSAIS SUR LES TROTTOIRS



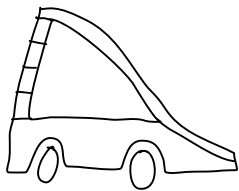
EN ÉVITANT LES LIGNES JAUNES
ET LES MONSTRES DE MÉTAL



UN JARDIN
AVEC DES
FLEURS !

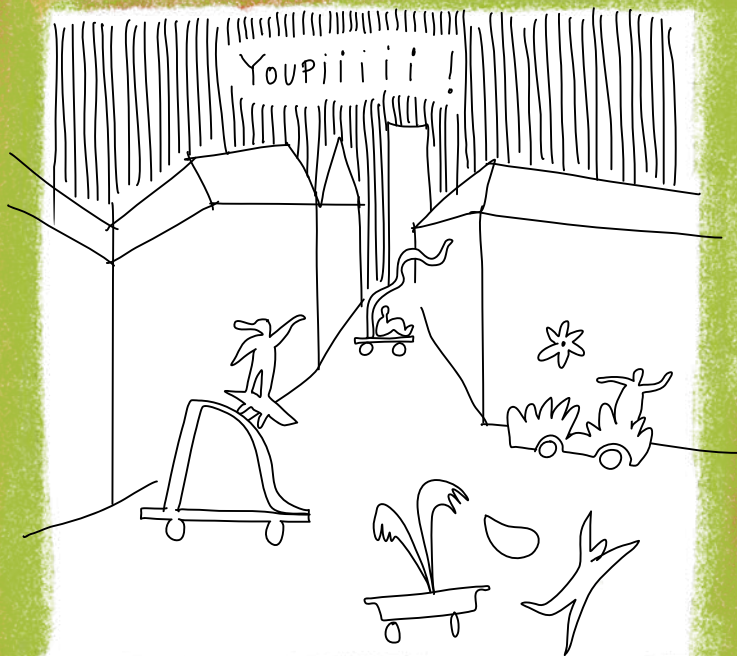


DE L'EAU



UN TOBOGGAN !

AVEC MES AMIS, NOUS AVONS REDESSINÉ
CES MONSTRES QUI NOUS FAISAIENT PEUR
EN DES CHOSES QUI NOUS PLAISAIENT



ON A REMPLACÉ
LES BRUITS DES VOITURES
PAR LES RIRES DES ENFANTS

POURRIEZ-VOUS
FAIRE QUELQUE CHOSE ?



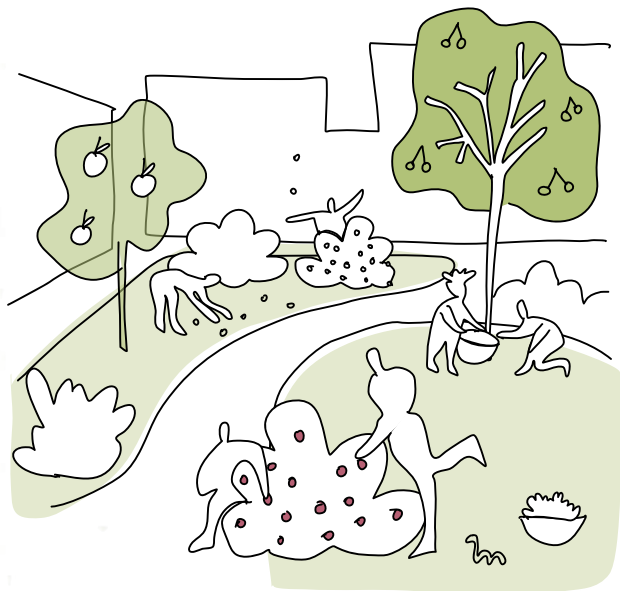
ÇA DEVRAIT ÊTRE TOUT LE TEMPS
ET PARTOUT COMME ÇA ...
UNE VILLE (OU) VERTE ET LUDIQUE

TERRITOIRE



AVEC LES PARENTS, NOUS AVONS FAIT LE TOUR
DE LA VILLE ! J'AI COMPTÉ : 100 ARBRES, 5 NUAGES,
50 FLEURS, 1 SOLEIL, 5 VIEUX TRONCS AVEC DES INSECTES
ET 15 ÉCUREUILS !

QUARTIER



AVEC LES AMI.ES, ON AÎME BIEN ALLER RAMASSER
DES MÛRES ET DES FRAMBOISES DANS LE QUARTIER.
ON EST LIBRES ET ON RIGOLE BIEN...
... MAIS FAUT FAIRE ATTENTION, ÎLY A PLEINS DE PIQUANTS !

ESPACE PUBLIC

BOB, LE MARRONIER

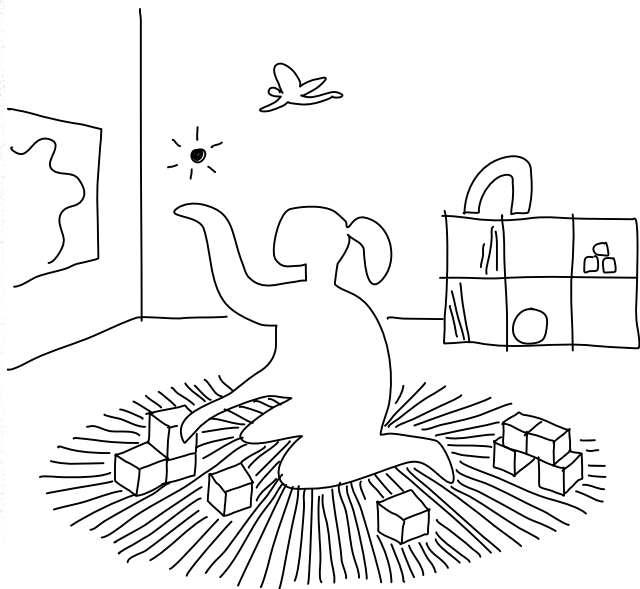


DANS LE PARC, IL Y A BOB.
NOTRE AMI, NOTRE RÉFUGE, NOTRE MAISON.
EN OCTOBRE, IL DEVIENT TOUT ORANGE ET IL FAIT
TOMBER TOUS SES MARRONS POUR NOUS !

DEDANS...

DEHORS!

PLACE AUX ENFANTS !



UN JOUR, EN JOUANT DANS MA CHAMBRE
J'AI TROUVÉ UNE PORTE SECRÈTE



J'AI DEMANDÉ À MAMAN DE SORTIR AVEC MOI,
À LA DÉCOUVERTE DE CE MONDE MAGIQUE
ELLE M'A INVITÉ À SORTIR MES AILES IMAGINAIRES



JE SUIS SORTIE SEULE COMME UNE GRANDE!



JE SUIS ARRIVÉE À LA PLACE DE LA PARTICIPATION,
OÙ J'AI RENCONTRÉ D'AUTRES ENFANTS.
NOUS AVONS PU CONSTRUIRE ENSEMBLE NOS JEUX.

POURRIEZ-VOUS
FAIRE QUELQUE CHOSE?



PARTICIPER À LA CONSTRUCTION DE NOTRE
VILLE NOUS PLAÎT BEAUCOUP!

IL POURRAIT Y AVOIR PLUS D'ACTIVITÉS POUR
NOUS, LES ENFANTS!

TERRITOIRE



LA MÈRE DE PAUL TRAVAILLE AU
BUREAU DES ENFANTS.

ELLE ORGANISE DES GÔUTERS À TRAVERS LA VILLE
POUR ÉCOUTER LES ENFANTS !

QUARTIER



LES VENDREDIS APRÈS-MIDI, ON VA FAIRE DES
BALADES-DÉCOUVERTES ET JOUER DANS LE QUARTIER.

ON APPREND L'HISTOIRE AU TRAVERS DES NOMS
DES RUE ET ON DESSINE LES PARCS !

ESPACE PUBLIC

LA PLACE DU RENARD



ON AIME JOUER À "LA PLACE DU RENARD".

LE QUARTIER LA RENOMMÉE COMME ÇA, PARCE QU'ON A
VU DES RENARDS COURIR SUR LE TERRAIN DE PÉTANQUE...

EN PLUS, NOUS AVONS PU CRÉER UN RENARD POUR GRIMPER!

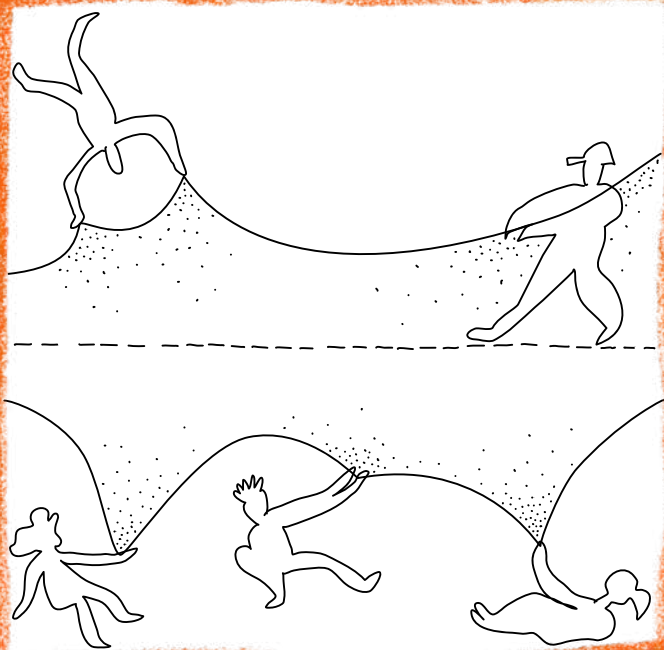
DU CHEMIN

À L'AVENTURE

PLACE AUX ENFANTS !



MES DEUX MONDES... L'ÉCOLE ET LA MAISON,
LIÉS PAR UNE LIGNE QUI FAIT UN PEU PEUR



UN JOUR, J'AI REVÉ QUE NOUS TIRIONS
SUR CETTE LIGNE DANS TOUS LES SENS...
ON LA TRANSFORMAIT EN UN CHEMIN GÉNIAL



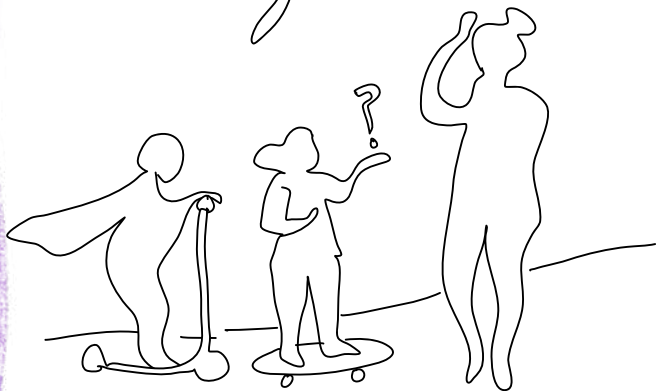
OU ON POUVAIT...

PRENDRE LE TEMPS, MARCHER, EXPLORER,
OBSERVER, JOUER !



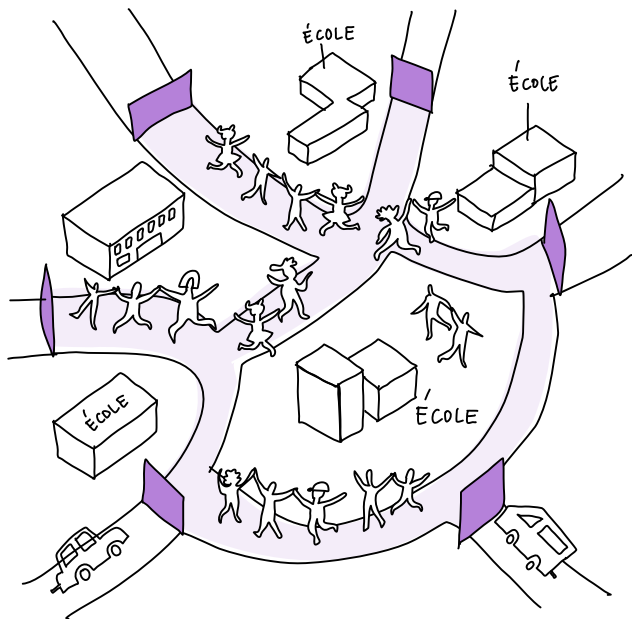
UNE VILLE CONTINUE ET AMUSANTE !

POURRIEZ-VOUS
FAIRE QUELQUE CHOSE ?



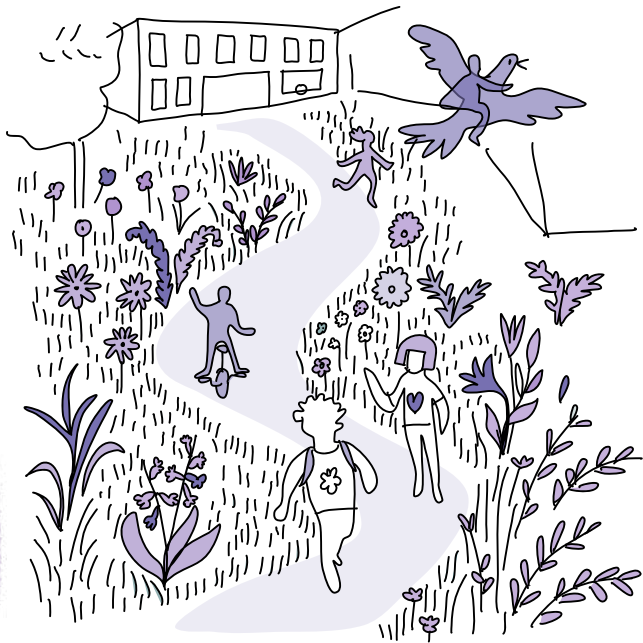
ÇA DEVRAIT ÊTRE TOUT LE TEMPS
ET PARTOUT COMME ÇA...
DES PARCOURS MAGIQUES !

TERritoIRE



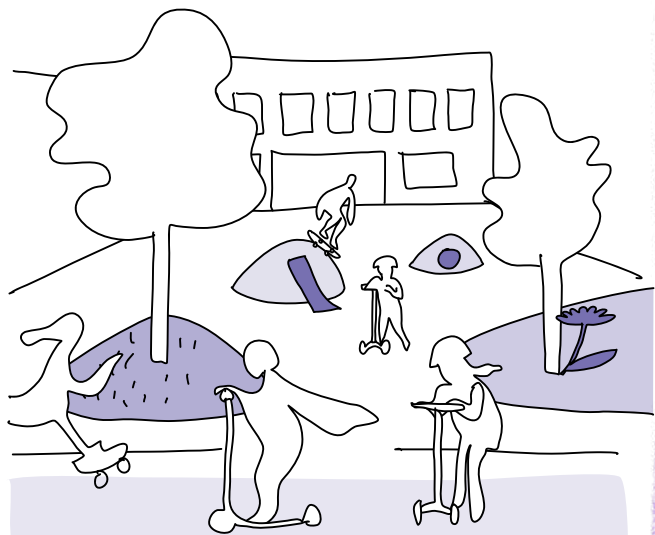
... À LA FÊTE DES ÉCOLES, LES RUES DE
TOUTE LA VILLE ÉTAIENT À NOUS.
POURQUOI PAS LE FAIRE TOUS LES JOURS SI
LES GENS SONT CONTENTS ?

QUARTIER



... DEPUIS CETTE ANNÉE, ILS ONT LAISSÉ POUSSER
L'HERBE ET LES FLEURS JUSQU'À LA HAUTEUR DES
ENFANTS DANS LES RUES PROCHES DE L'ÉCOLE.
ON AÎME S'Y PERDRE EN RENTRANT CHEZ NOUS !

ESPACE PUBLIC



PRÉAU OUVERT!

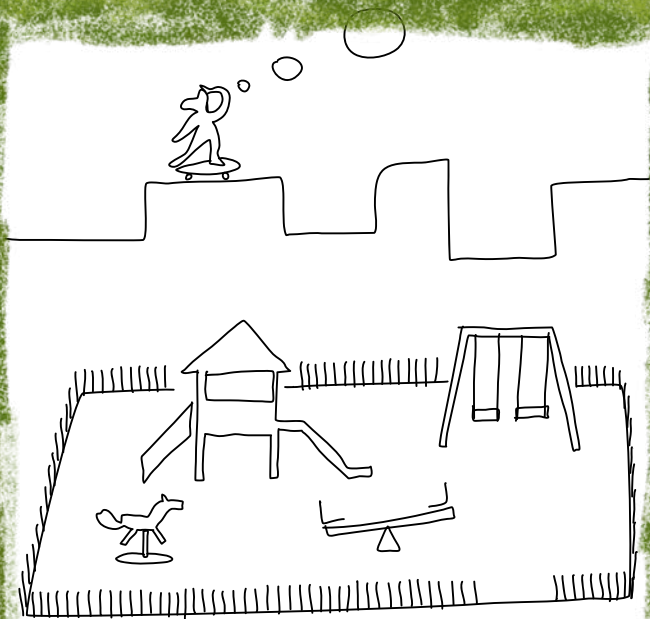
... L'AUTRE JOUR, ILS ONT FERMÉ LA GRANDE ROUTE DEVANT LE PRÉAU DE L'ÉCOLE.

NOUS AVONS ORGANISÉ UNE COURSE À TROTTELETTE;
IL FALLAIT FAIRE TROIS FOIS LE TOUR DU VOLCAN!

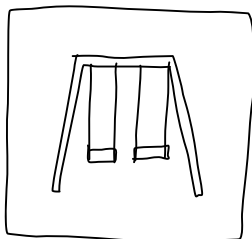
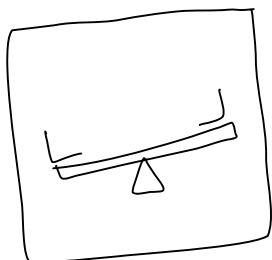
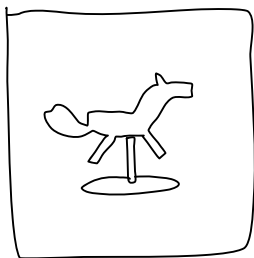
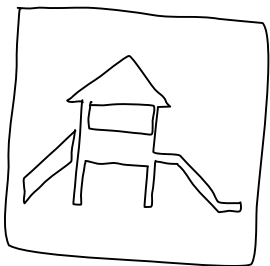
RÉEL

IMAGINAIRE

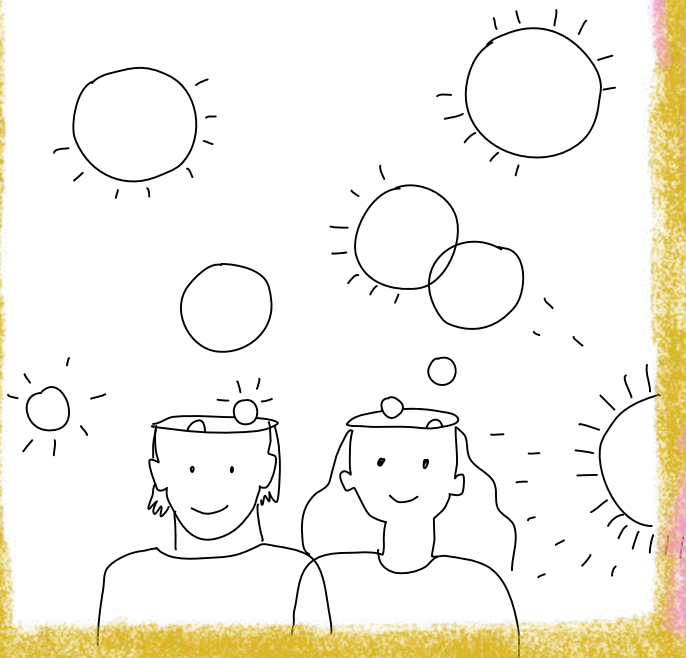
PLACE AUX ENFANTS !



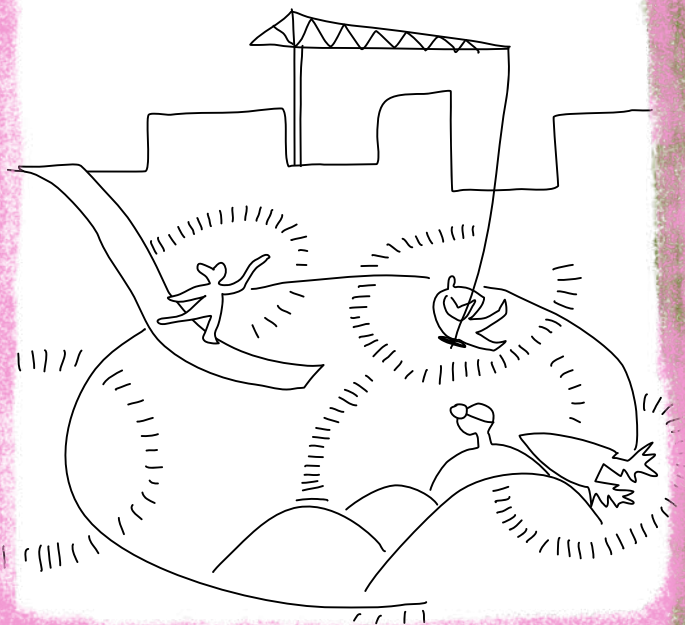
LA PLACE DE JEUX, EN BAS DE CHEZ MOI,
EST MIEUX RANGÉE QUE MA CHAMBRE



CES JEUX M'ENNUIENT,
PAS DE NOUVELLES PRISES, PAS DE SURPRISES!



PARFOIS ON S'ÉCHAPPE,
ON LAISSE VOLER NOTRE IMAGINATION



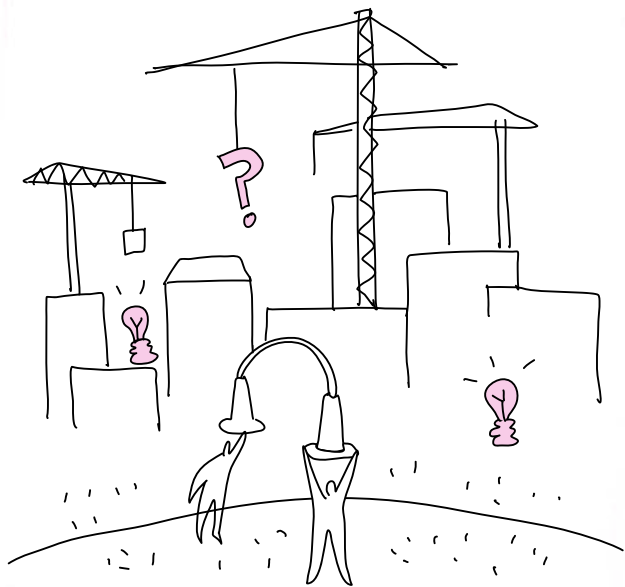
ON ATTERRIT
DANS DES TERRAINS D'AVENTURE VIDES
OÙ ON PEUT CONSTRUIRE NOS HISTOIRES !

POURRIEZ-VOUS
FAIRE QUELQUE CHOSE ?



LES CHANTIERS POURRAIENT ÊTRE
OUVERTS... ON APPREND PLEIN DE TRUCS ET
ILS NOUS FONT RÊVER !

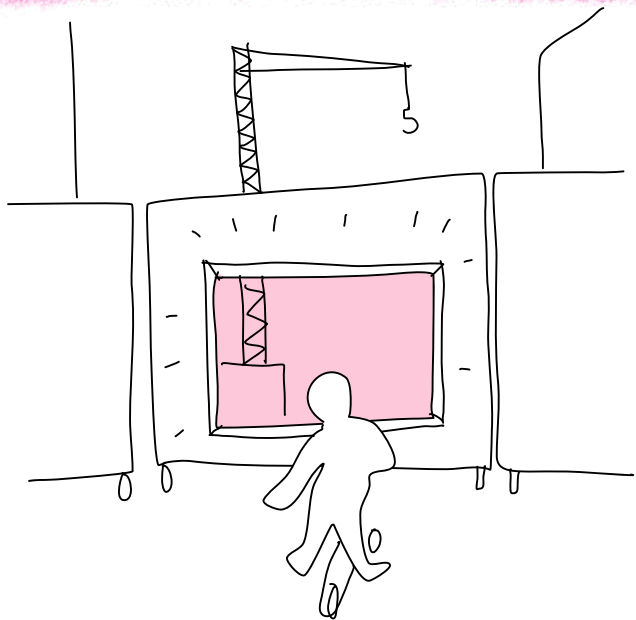
TERRITOIRE



QUAND ON JOUE À LA VILLE DANS LE BAC À SABLE
ON REGARDE LES GRUES ET ON IMAGINE MILLE
ET UNE HISTOIRES !

ON LAISSE TOUJOURS UN ESPACE VIDE, POUR DEMAIN !

QUARTIER



LES ARCHITECTES ONT INSTALLÉ UNE FENÊTRE
SUR LE MUR DU CHANTIER POUR QUE L'ON PUISSE VOIR
COMMENT LA CONSTRUCTION DE LA NOUVELLE ÉCOLE AVANCE
ON ADORE REGARDER CE MONDE ENCHANTÉ !

ESPACE PUBLIC



EN PLUS, DIMANCHE MATIN, LE CHANTIER EST
OUVERT. ON PEUT LE VISITER ET FAIRE DES ATELIERS!
ON A JOUÉ AU TROIS "T": TERRE, TROU, TUYAU !

the 1990s, the number of people with a diagnosis of schizophrenia has increased in the United Kingdom (Meltzer and Peck 1998). The prevalence of schizophrenia is estimated to be 1% of the population (Meltzer and Peck 1998).

There is a growing awareness of the need to improve the lives of people with schizophrenia. The United Kingdom has a number of national strategies for mental health care, including the 1998 *Mental Health Act* (MHA) and the 1999 *Mental Health Strategy* (MHS). The MHA sets out the principles of mental health care, including the need to provide a range of services to meet the needs of people with mental health problems. The MHS sets out the government's policy on mental health care, including the need to provide a range of services to meet the needs of people with mental health problems.

The MHS also sets out the government's policy on the treatment of people with mental health problems. The MHS states that the government's policy is to provide a range of services to meet the needs of people with mental health problems, including the need to provide a range of services to meet the needs of people with mental health problems. The MHS also states that the government's policy is to provide a range of services to meet the needs of people with mental health problems, including the need to provide a range of services to meet the needs of people with mental health problems.

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Les quatre histoires courtes regroupées dans ce livret racontent les enjeux d'une ville à hauteur d'enfant et des bonnes pratiques déclinées à travers les échelles du territoire, du quartier et de l'espace public.

Elles sont une ressource de la brochure «Place aux enfants!» publiée en mai 2025. Le livret et la brochure sont téléchargeables sur : espacepublic.ge.ch

Crédits

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Conception / rédaction :
Irene Gil / mille et une villes

