## Memento For the use of parents and their children





### Some useful addresses

Department of Education, Culture and Sport www.ge.ch/dip/ Police central administration www.ge.ch/police tel. 022 427 81 11

Police emergency tel. 117

Parents' associations primary: <u>www.gapp.ch</u> secondary: <u>www.fapeco.ch</u> post-compulsory:

www.fappo.ch

**Action Innocence** 

Pro Juventute www.147.ch tel. 147 Helpline

CIAO

Psychological support for young people and parents www.telme.ch

www.actioninnocence.ch tel. 022 734 50 02 for questions concerning the Internet and social networks.

SOS-children www.sos-enfants.ch tel. 022 312 11 12 helpline for children and young people.

Young people's information center

www.pointjeunes.ch tel. 022 420 55 55 Information, prevention and community help service for young adults ( aged 18-25). www.ciao.ch answers to many questions posed by adolescents.

Carrefour addictions

www.carrefouraddictions.ch tél. 022 329 11 69

Support for parents in Geneva www.ecoledesparents.ch tel. 022 733 12 00

Legal age and recommended age for access to films shown in cinemas www.geneve.ch/filmages

This brochure is a re-edition based on earlier versions published in the communes of Lausanne and Prilly, and the cantons of Jura and Fribourg.

### Introduction

To allow all citizens to live in harmony and to protect young people from high-risk behaviour, but also to support parents in their role as educators, the authorities have passed laws.

They form an indispensable framework for young people, who need affection as they grow up but also boundaries.

Geneva's education law stipulates in particular that school must educate young people, encourages parents to share in this responsibility and offers them support in their role as educators.

This memento is designed as a link between school, young people and parents. By drawing attention to a number of essential laws and regulations it helps to provide landmarks and encourage dialogue, which is essential for the implementation of educational rules that take into account the duties and rights of children and adolescents.

Adults must remind them regularly of the existence of this legal framework, within which parents are at liberty to set their own boundaries. It is in this sense that we wish to combine our efforts.



## 1 | Compulsory schooling

The Federal constitution guarantees to everyone the right to adequate basic education, free of charge, in state schools. Compulsory schooling begins at the age of 4 and generally lasts for 11 years.\*

Young people registered at school are obliged to attend regularly and parents are required to send their children to school; they may be liable to a fine if they do not fulfil this obligation. They must also ensure that their children comply with school rules and in particular that they go to school in clothing appropriate to the situation and the location.



\*In Geneva, the constitution stipulates that education is compulsory up to the age of majority.

## 2 | Public highway and public transport

The behaviour of young people, like that of adults, must show respect for others and the environment.

In particular, it is not permitted to spit, urinate, play dangerous games, discard waste paper or other rubbish on the public highway, or to soil or deface the walls of public or private buildings.

Any person who damages equipment or travels on public transport without a valid ticket is liable for criminal and administrative sanctions.



### 3 | Internet and social networks

The law applies to the Internet as to any public space. It is not permitted to distribute or store documents that damage a person's character (abuse, defamation), violate accepted standards of behaviour (for example pornographic images), infringe copyright, or incite to violence, racism or other criminal behaviour.

In addition, it is not permitted to take and use photos or videos – particularly with a mobile phone – or record sounds without the permission of those concerned. The pirating of software and reselling of music recorded online are punishable by law. Involvement in "chat" (discussion) sites, social networks (Facebook, Twitter, etc) and other "blogs" necessitates certain precautions, in particular:

#### On a "chat" site

- Never reveal your identity, a photograph of yourself or your coordinates (use a pseudonym or "alias");
- Do not arrange to meet an unknown correspondent;
- Do not accept proposals of a financial or sexual nature or which incite violence;

#### On a social network

- Set up your account so that only contacts known to you can have access to your posts;
- Never agree to make contact with people you do not know;
- Respect image rights and the right to privacy;
- Do not register on Facebook, Twitter, etc, before the age of 13.



### 4 | Cinema, TV and video games

The legal age for admission to a cinema must be respected. Minors and accompanying adults in breach of this rule are liable to sanctions.

Television channels and distributors of DVDs and video games now more frequently indicate the age below which use of the product is not recommended. The law authorises the parents of a child who is a minor to return any object purchased by the latter without their consent and to receive a refund.



# 5 | Going out at night and public establishments

Young people under the age of 16 not accompanied by an adult who has authority over them may not stay outdoors or in a public establishment after midnight.

It is advisable to keep your identity card with you at all times.

### 6 | Alcohol and tobacco

It is not permitted to sell or pass on alcohol to young people under the age of 16. It is not permitted for young people under the age of 16 to smoke.

Beer and wine: sale and transfer authorised from the age of 16. Alcopops, premixes, cocktails, aperitifs and distilled spirits: sale and transfer authorised from the age of 18.



### 7 | Other drugs and narcotics

The production, possession, transfer, sale, purchase and consumption of all drugs, even in small quantities, is prohibited.

This concerns socalled "soft" drugs (cannabis, hemp, marijuana, etc), synthetic drugs (ecstasy, etc) and "hard" drugs (cocaine, heroin, etc).



## 8 | Weapons

Firearms, automatic or "flick" knives, pepper sprays or other objects designed to cause injury (knuckle-dusters, coshes, nunchuks, etc) are not permitted.

The possession of everyday objects whose use may result in injury must be subject to special precautions and may where necessary be prohibited within the school grounds.



### 9 | Violence and other offences

In addition to visible violence (fighting, vandalism, etc), no one has the right to exert psychological pressure on another person or threaten them physically in order to obtain something from them or impose attitudes, actions or gestures upon them against their will.

Young people and adults are punishable under the law if they commit the following offences in particular, either as perpetrators or accomplices:

- Sexual aggression;
- Intentional harm, injury through negligence;
- Fighting, taking part in a brawl;
- Threats, insults;
- Damage to property: vandalism, tagging, etc;
- Theft, possession of stolen goods, theft as part of a gang, theft with violence, racketeering;
- Harassment, online harassment.

It is important that any victim of aggression should speak about it to their parents or a trustworthy adult and that they should be taken seriously. It is also indispensable to notify the police of any instances of racketeering, cyberviolence or sexual aggression to ensure that such actions do not go unpunished. Causing damage to the property of others is also prohibited.



### **Communal information**

### **Personal notes**

Printed by: SRO Kundig Illustrations: Mix & Remix Graphic design: Largenetwork Geneva, December 2013

## Being parents: an essential role

"Parents and children owe each other such support, consideration and respect as the good of the family community requires." Swiss civil code

Being a parent is not always easy and reading this brochure may raise a number of questions. If you would like to talk about these, it is always possible to approach adults present in the school (teachers, educators, school nurse, social workers, counsellors, psychologist, school authorities, etc), the police, or a range of associations and institutions.



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